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ABSTRACT

This guide to cooperative teaching provides field-tested ideas and strategies using an organizational analogy of a home remodeling project. Chapters address the following topics: (1) recent changes in the nation's schools and an overview of collaboration in the contemporary educational system; (2) different approaches to collaboration, including distinctions between indirect and direct collaboration and advantages and disadvantages of each approach; (3) cooperative teaching as one form of collaboration, necessary elements for successful cooperative teaching, and principles of universal design for learning; (4) implementing cooperative teaching including issues of time, scheduling, and administrative support; (5) professional communication and collaboration through use of technology; (6) principles of program evaluation and practical procedures for evaluating potential areas of impact of cooperative teaching; (7) interpersonal skills and issues critical to successful implementation of cooperative teaching and suggestions for minimizing interpersonal problems; (8) implications of change, possible conflicts and strategies for conflict resolution; (9) the roles of principals and other change facilitators in leadership and bringing about substantive change in schools; and (10) the importance of sharing results of cooperative teaching with others and ways of doing this. Chapters contain practical examples and field-tested reader activities. (Contains approximately 200 references.) (DB)

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